



SANDHILL PRIMARY SCHOOL

SCHOOL IMPROVEMENT PLAN 2023 - 2024



<u>PRIORITY 1</u> <u>LEADERSHIP AND MANAGEMENT</u>	1:1	To ensure that new curriculum leaders are leading improvements in the quality of teaching, learning and assessment of their subject
<u>PRIORITY 2</u> <u>QUALITY OF TEACHING, LEARNING AND ASSESSMENT</u>	2:1	Reading - To further develop reading for pleasure and fluency to ensure the vast majority of no SEND children are reading at ARE
	2:2	Writing - To improve the teaching, learning and achievement in writing and oracy, so attainment and progress is in line with or above national outcomes 2024 in KS1 and GDS the school
	2:3	Maths - To improve the teaching, learning and achievement in basic skills in maths so attainment is in line with or above national outcomes 2024, especially at GDS in KS1
	2:4	Multiplication Tables - To continue to improve times tables performance in the MTC (Y4) so that they are able to achieve above both local and national averages (currently 31% nationally scoring 25/25). To close the attainment gap in the MTC between boys and girls.
	2:5	To review the teaching sequence to ensure that teachers are maximising the opportunities that lead to children embedding the knowledge that they have been taught so that this is retained in long term memory. Increasing levels at GDS
<u>PRIORITY 3</u> <u>OUTCOMES</u>	3.1	Reading - To ensure that teaching maintains as effective so that outcomes in the Y1 PSC are in line with Trust averages (90%+).
	3.2	To interweave oracy strategies throughout the curriculum so that children and teachers are embedding talk for learning strategies that will impact positively on reading and writing standards (Talk for Learning)
<u>PRIORITY 4</u> <u>PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE</u>	4:1	To refine the personal development curriculum and PHSE / SRE intent to ensure the progression of the individual themes of citizenship, SMSC, health and economic education are regularly reviewed to ensure children know more and remember more over time
	4.2	To continue to improve the rates of attendance and bring in line the attendance of pupil premium pupils to be in line with the attendance on non PP especially; SEND, PA.
	4.3	To ensure that children have the oracy vocabulary and skills to articulate their thoughts and feelings and prepare them to communicate effectively in their life beyond Year 6 (Talk for Life)
<u>PRIORITY 5</u> <u>EYFS</u>	5.1	To further improve the teaching, learning and achievement in Early Years, so that attainment at the end of FS2 is inline or above national outcomes.